**Playlist: February 15**  (week 4)

**English 9H, Block 3 \* Subject to change and build**

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| **Tasks** | | | **Questions** |
| **Day 1: Monday, February 15** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35   Asynchronous Work   * New [vocabulary](https://docs.google.com/document/d/1RcqgTL5zxkHwAYOlcPzpGmA5V-Sv7l2bLW7tpijHXUc/edit?usp=sharing). Use [Quizlet](https://quizlet.com/_9foh14?x=1qqt&i=6b8e) to help you study. Quiz 2/26 (spend about 10-15 minutes in your review) | | | |
| **Day 1: Tuesday February 16 (With new schedule we meet at 9:30!)** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * Review the final details of completing the Annotated Bibliography. [Exemplar link](https://docs.google.com/document/d/1I-FMQ7kzJBCEFWKybjUBT7meQffEvn1xIgy7hUv0uHQ/edit?usp=sharing) * Complete and submit the [annotated bibliography](https://lms.fcps.org/assignment/4619154923/info) assignment TODAY   Asynchronous Work   * Read [The Odyssey](https://lms.fcps.org/assignment/4689068584/info) and annotate for characterization. * Review NEW [vocabulary](https://docs.google.com/document/d/1RcqgTL5zxkHwAYOlcPzpGmA5V-Sv7l2bLW7tpijHXUc/edit?usp=sharing). You will need to make a copy of this chart fill in the chart by using the right click feature of Google Doc, and by looking at the Quizlet. Create definitions that you understand. Quiz 2/26 (We will review on Wednesday) | | | |
| **Day 2: Wednesday, February 17 (We DO meet face-to-face today)** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * Focus: Complete the [Characterization](https://lms.fcps.org/page/4670463832) presentation (Here is a [quick](https://drive.google.com/file/d/1WtomVRGRBHW1jt5wYDpHAdSN43ewdon0/view?usp=sharing) tools and a [BRIEF character traits](https://docs.google.com/document/d/1yjuFCrf5J499O-FW7YanxOsSbsG6yUv_IN44G4oF5Gs/edit?usp=sharing) resource * Review [vocabulary](https://docs.google.com/document/d/1RcqgTL5zxkHwAYOlcPzpGmA5V-Sv7l2bLW7tpijHXUc/edit?usp=sharing)   Asynchronous Work   * Study [vocabulary](https://docs.google.com/document/d/1RcqgTL5zxkHwAYOlcPzpGmA5V-Sv7l2bLW7tpijHXUc/edit?usp=sharing). Use [Quizlet](https://quizlet.com/_9foh14?x=1qqt&i=6b8e) to help you study. Quiz 2/26 (spend about 10-15 minutes in your review) | | | |
| **Day 3: Thursday, February 18** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * We will continue reading from Book 1 - Focusing on HOW to read the narrative poem.   Asynchronous Work   * Study [vocabulary](https://docs.google.com/document/d/1RcqgTL5zxkHwAYOlcPzpGmA5V-Sv7l2bLW7tpijHXUc/edit?usp=sharing). Use [Quizlet](https://quizlet.com/_9foh14?x=1qqt&i=6b8e) to help you study. Quiz 2/26 (spend about 10-15 minutes in your review) | | | |
| **Day 5: Friday, February 19** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * Review the vocabulary * Review [The Odyssey](https://lms.fcps.org/assignment/4689068584/info) annotations * Please open *The Odyssey* and go to page 6. You can open the book in the virtual classroom OR click [here.](https://lms.fcps.org/course/2821723120/materials/gp/4623038419) Read from page 6 to page 12 (ending sentence: “The kind of gift a host will give a stranger, friend to friend”)   Asynchronous Work   * Review the week’s work: Is it complete? * Study [vocabulary](https://docs.google.com/document/d/1RcqgTL5zxkHwAYOlcPzpGmA5V-Sv7l2bLW7tpijHXUc/edit?usp=sharing). Use [Quizlet](https://quizlet.com/_9foh14?x=1qqt&i=6b8e) to help you study. Quiz 2/26 | | | |